AGUONELE (The Poppy) (Lithuania)

Record: Folkraft Lithuanian LP

Formation: All join hds in a circle, no ptrs. One player in the ctr

represents the dove.

Meas	<u>Pattern</u>
	FIGURE 1. PLANTING "Question"
1-4	All walk to the R. The one in the ctr stands still.
5-6	All release hds and face ctr, inquiring: "Did you hear, did you see?"
7-8	With 4 walking steps, all turn about L in place, making a complete circle, singing: "How they plant the poppy?"
5-8 (repeated)	Repeat action of meas 5-8.
	"Answer"
1-4	All join hds in a circle and walk to L. The "dove" stands still.
5	All face ctr and release hds. They follow the motions of the "dove," who stoops and with the index finger of his R hd makes an imaginary hole in the ground as though planting a seed.
6	Repeat action of meas 5 with L hd.
7-8	All, including the "dove," turn about in place to the L
, 0	making a complete circle in 4 steps.
5-8 (repeated)	Repeat action of meas 5-8, Fig. 1, "Answer."
	FIGURE 2. GROWING "Question"
1-8	Repeat action of Fig. 1, "Question."
5-8	
(repeated)	
	"Answer"
1-4	Repeat action of meas 1-4, Fig. 1, "Answer."
5	Hds at sides, bend knees halfway. In three successive slight rises, straighten knees.
6	Take three more slight rises, finishing by standing on toes.
7-8	Repeat action of meas 7-8, Fig. 1, "Answer."
5-8	Repeat action of meas 5-8 just described.

AGUONELE (continued)

	FIGURE 3. BLOOMING "Question"
1-8	Repeat action of Fig. 1, "Question."
5-8	nopout double of fig. 1, question
(repeated)	
	"Answer"
1-4	Repeat action of meas 1-4, Fig. 1, "Answer."
5	Hds closed in fists next to each other at R shoulder. Raise them up to R, opening fists and extending fingers fully.
ŝ	Repeat action of meas 5 just described, but to L.
7 – 8	Repeat action of meas 7-8, Fig. 1, "Answer."
5-8	Repeat action of meas 5-8 just described.
(repeated)	Repeat action of meas o o just acscribed.
	FIGURE 4. GLEANING
	"Question"
1-8	Repeat action of Fig. 1, "Question."
5-8	
(repeated)	
	"Answer"
L-4	Repeat action of meas 1-4, Fig. 1, "Answer."
5	L hd across in front of body. Bending fwd, R hd sweeps
	across floor from R to L as though picking poppies.
5	Repeat action of meas 5 just described.
7-8	Repeat action of meas 7-8, Fig. 1, "Answer."
5-8	Repeat action of meas 5-8 just described.
(repeated)	
	FIGURE 5. SHAKING
	"Question"
L-8	Repeat action of Fig. 1, "Question."
5-8	
(repeated)	"Answer"
L-4	Repeat action of meas 1-4, Fig. 1, "Answer."
5	With hds on neighbor's shoulders, shake him three times.
5	Repeat action of meas 5 just described.
7-8	Repeat action of meas 7-8, Fig. 1, "Answer."
5-8	Neighbor as just described in meas 5-8 shakes the one who
	shook him.

AGUONELE (continued)

FIGURE 6. EATING

"Question"

1-8 Repeat action of Fig. 1, "Question."

5-8

(repeated)

"Answer"

1-4 Repeat action of meas 1-4, Fig. 1, "Answer."

With head tipped back, place R hd over mouth as if

dropping the poppy seeds into it.

6 Repeat action of meas 5 just described, with L hd over

mouth.

7-8 Repeat action of meas 7-8, Fig. 1, "Answer."

5-8 Repeat action of meas 5-8 just described.

(repeated)

Presented by Vyts Beliajus

FIGURE 1. PLANTING

Question: Blue dove, give attention,

Answer, please, my question.

Did you hear, did you see (repeat)

How they plant the poppy?

Answer:

I will give attention,

Answering your question,

First this way, then that way, (repeat)

Do they plant the poppy.

FIGURE 2. GROWING

Question: How grows up the poppy?

Answer: Ever grows the poppy.

FIGURE 3. BLOOMING

Question: How expands the poppy?

Answer: This way blooms the poppy.

FIGURE 4. GLEANING

Question: How one gleans the poppy?

Answer: One should glean the poppy.

FIGURE 5. SHAKING

Question How one shakes the poppy?

Answer: One should shake the poppy.

FIGURE 6. EATING

Question: How one eats the poppy?

Answer: One should eat the poppy.

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